

1 THE GREAT MILITARY *Map of Texas*

Few states in our nation surpass Texas in terms of military history. A mixture of competing European empires, cheap, abundant land, fierce Indians, proximity to Mexico and Southern sympathies created a recipe for almost continuous military conflict for 300 years. The Great Military Map of Texas pays homage to this colorful past. Hand-drawn and meticulously researched by Texas General Land Office historians, this map highlights specific people, places, battles and other facts, many of which are not found in textbooks. Among these are references to military forts and camps, long abandoned and mostly forgotten.

When Texans think of forts, well-known military outposts come to mind. Fort Davis (frontier post, home to Buffalo Soldiers), Fort Parker (Comanche raid, Cynthia Ann Parker kidnapping), and Fort Worth (eventual "cow town" and major city) are just a few. However, there were scores of obscure forts and camps established in Texas in order to carry out various government policies during the 1800s. In this lesson, students will research these military outposts and analyze their contributions to Texas history and the westward expansion of the United States.

GOALS

1. Locate a camp or fort established in Texas during the 19th century.
2. Research and explain the purpose for its establishment.
3. Create an "addition" to the Great Military Map of Texas.
4. As a class, determine the relationship between the establishment of this military installation and the goals of the government that sponsored it.

TEKS

SS, HISTORY 7.6

- A. Identify significant individuals, events, and issues from Reconstruction through the start of the 20th century, including factors leading to the expansion of the Texas frontier.

SS, GEOGRAPHY 8

- A. Create thematic maps, graphs, charts, models, and databases representing various aspects of Texas during the 19th century.

SS, GEOGRAPHY 9

- A. Locate places and regions of importance in Texas during the 19th century.

ANTICIPATORY SET

Ask students if they can name any of the frontier forts in Texas. Tell them they are going to study Texas forts of the past using the Great Military Map of Texas as inspiration.

Prior to beginning this lesson, create a large, blank outline map of Texas to use as a template for this activity. Place the map somewhere that is accessible to students. Purchase a copy of the Great Military Map of Texas or display it for students, using a projector, from its location in the online map collection at www.glo.texas.gov/cf/ArcMaps/ArcMapsDetail.cfm?intCounter=83432. Explain that the symbols (crossed pistols, cannon, etc.) are used to organize and identify eras in Texas military history, and the major military events within those eras. Tell students that many forts and camps on the map have no detailed information other than names, locations and references. Ask students to research the importance of these forgotten military outposts and organize the information so that others can learn about the role of these forts and camps in Texas history.

SAVE TEXAS ★★ GENERAL LAND OFFICE HISTORY! ★★ PRESERVATION AND EDUCATION PROGRAM

LESSON PLANS



VOCABULARY

camp

a small, temporary military base.

fort

a large, fortified and permanent military base.

RESOURCES

large outline map of Texas

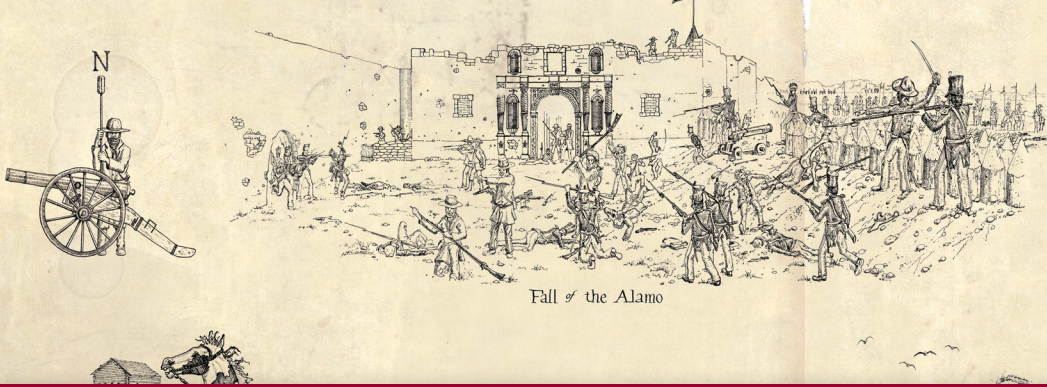
computer with Internet access

The Great Military Map of Texas

Handbook of Texas Online

Forts & Camps in 19th Century Texas handout

Forts & Camps in Texas research worksheet



The Great Military Map of Texas

ACTIVITY STEPS

1. Direct students to www.glo.texas.gov/cf/ArcMaps/ArcMapsDetail.cfm?intCounter=83432. The Great Military Map of Texas will appear. This page has zoom capability that allows the user to study the map in great detail. You may want to give students a few minutes to become acquainted with the map's features and details.
2. Allow students to choose one obscure fort or camp from the list provided.
3. Direct students to the Handbook of Texas Online: <http://www.tshaonline.org/handbook/online>. Students will enter the name of their fort or camp into the "Search" field. Tell them their assignment is to collect information on their fort or camp and complete the worksheet provided.
4. When finished, students should determine which symbol correlates to their fort and cut it out along with the summary box from their worksheet. The "cutout" portions of the assignment should be ready prior to the presentation. Make sure to place the organization symbols used on the Great Military Map of Texas at the bottom of the outline map to mimic the Great Military Map of Texas.

PRESENTATION INSTRUCTIONS

1. Once the research worksheets are completed, ask each student to make a short presentation on his or her fort or camp. Each student should:
 - ★ Indicate the location of his or her fort or camp on the outline map of Texas and write the name of the fort or camp on the map.
 - ★ Affix the appropriate symbol to the outline map, near the name of the fort or camp.
 - ★ Read aloud the 3-5 sentence summary written about the outpost. Place the summary box cutout below its location using the appropriate map symbol.
2. When all students have finished, ask them to study their additions to the Great Military Map of Texas, and discuss the significance of these long forgotten forts and camps to the overall efforts of the founding nations' armies in Texas. Ask which era established the most forts and why? What events in Texas caused the establishment of these outposts?
3. Using the information from the class discussion, ask students to write a paragraph summarizing the role of these military forts or camps in Texas history.

EXTENSIONS

- ★ Research the present-day locations of these forts and determine the impact the forts played in the development of the area.
- ★ Do additional research on Civil War-era forts and camps to determine their roles in Texas' Confederate effort.

Did your students enjoy this lesson? Let us know! The Texas General Land Office values your thoughts and feedback. Please report oversights, errors and omissions to the Texas General Land Office Archives at archives@glo.texas.gov.

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FORTS & CAMPS IN 19TH CENTURY TEXAS

FORT LYDAY

CAMP PECAN

CAMP NUECES

CAMP HENRY E. MCCULLOCH

CAMP LIENDO

CAMP CHARLOTTE

CAMP NEVILLE SPRINGS

CAMP COLLIER

CAMP CLARK

FORT COLORADO

FORT CHADBOURNE

CAMP BULLIS

CAMP FORD

FORT BOGGY

CAMP MELVIN

KINNEY'S FORT

FORT HENDERSON

CAMP WAUL

FORT SHERMAN

FORT EWELL

FORT HANCOCK

CAMP TERRETT

CAMP MCMILLAN

FORT QUITMAN

FORT GATES

FORT INGLISH

CAMP HOLLAND

CAMP RUSK

FORT RINGGOLD

FORT BEND

CAMP COOPER

CAMP HUDSON

CAMP IRWIN

FORT BELKNAP

FORT BIRD

FORT MARTIN SCOTT

CAMP CURETON

FORT ELLIOTT

FORT CROGHAN

FORT HOUSTON

FORT SMITH

CAMP CAZNEAU

FORT PHANTOM HILL

CAMP CROCKETT

FORT DEFIANCE

FORT MOORE

FORT GRAHAM

CAMP SALMON

CAMP ELIZABETH

FORTS & CAMPS IN TEXAS RESEARCH WORKSHEET

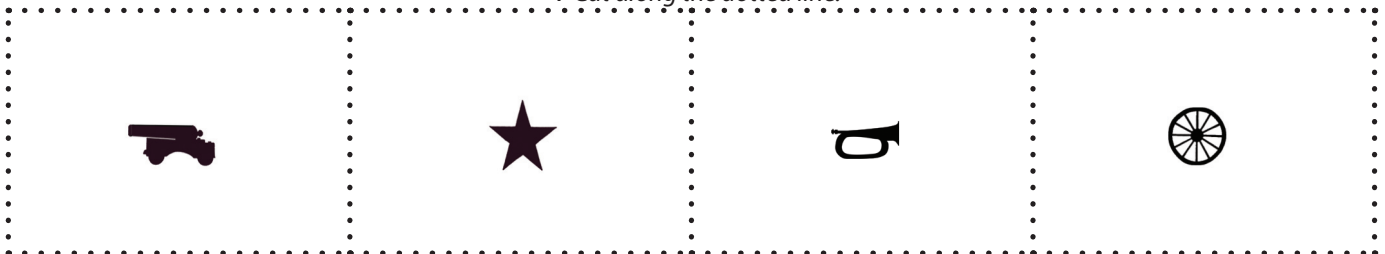
1. Name of fort/camp: _____
2. Location: _____
3. Year established: _____ This fort/camp was established for what purpose(s)? _____

4. Year abandoned: _____ Why was it abandoned? _____

5. Write one interesting fact about the fort/camp: _____

6. Using the Great Military Map of Texas as a guide, choose the era and symbol that best identifies the fort or camp. *(Caution: The year established is not always an indicator).*

✂ Cut along the dotted line.



7. Cut out the appropriate symbol.
8. Write a 3 to 5 sentence paragraph that summarizes your research in the box provided. Use events listed on the Great Military Map of Texas as an example. Cut out the box when finished.

A large rectangular box with a dotted border, intended for writing a 3 to 5 sentence paragraph summarizing research.

9. Bring the symbol and the summary box cut outs for your presentation.